



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH LANGUAGE

1123/21

Paper 2 Reading

May/June 2013

Candidates answer on the Question Paper.

1 hour 45 minutes

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in **both** Section 1 and Section 2.
The insert contains the two reading passages.
Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.
Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [] at the beginning or end of each question or part question.

This document consists of **7** printed pages, **1** blank page and **1** Insert.



Section 1: Reading for Ideas

For
Examiner's
Use

Read Passage 1 in the insert and answer **all** the questions below in the order set.

1 (a) Notes [15 marks]

Identify and write down the points in the passage which tell us the advantages and disadvantages of the internet.

USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 8 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

MAIN POINTS
Advantages of the internet
<ul style="list-style-type: none"> • <i>Speed at which information can be accessed</i>
Disadvantages of the internet
<ul style="list-style-type: none"> • <i>Online shopping takes customers away from shops</i>

(b) Summary [5 marks]

For
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Use

Now use your notes to write a summary in which you state the advantages and disadvantages of the internet, as outlined in the passage.

This time, you will be awarded up to 5 marks for using your own words wherever possible and for accurate use of language.

Your summary, which must be in continuous writing (not note form), must be no longer than 160 words, including the 10 words given below. Begin your summary as follows:

It is clear that the internet has many advantages because

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No. of words

2 From paragraph 2, select and write down **two** opinions.

One opinion is
..... [1]

Another opinion is
..... [1]

3 From your reading of paragraph 9, decide which **one** of the following statements is true and tick the box you have chosen.

The writer doesn't understand how the internet works.

The writer disapproves of technology.

The writer thinks that the internet can be a force for good in the world.

[1]

4 From your **own** knowledge or experience, give **two** examples of ways in which the internet can be used. Do **not** refer to specific examples in the passage in your answer.

One example is
..... [1]

Another example is
..... [1]

Total for Section 1 [25]

Section 2: Reading for Meaning

For
Examiner's
Use

Read Passage 2 in the insert and then answer **all** the questions below in the order set.

From paragraph 1

5 What **two** features of Miles's bedroom meant he could live untroubled by adults?

(i)

(ii) [2]

From paragraph 2

6 From which three sources did Miles get money in exchange for the sea creatures he collected?

(i)

(ii)

(iii) [1]

From paragraph 3

7 (a) Give **two** ways in which the snail resembled a bulldozer.

(i)

(ii) [2]

(b) What was Miles's 'alibi' and why was it 'rather weak'?

.....

..... [2]

(c) What do you think was the attitude of other people towards Judge Stegner?

..... [1]

From paragraph 4

- 8 (a) Explain **in your own words** the **two** contrasting attitudes that the writer had towards crabs.
- (i)
- (ii) [2]
- (b) Pick out and write down **two consecutive words** which suggest that the oyster beds were being attacked by the crabs.
- [1]

From paragraph 5

- 9 (a) What had happened to the young minke whale?
- [1]
- (b) Explain **in your own words** why Miles knew he had to avoid 'stepping into the mud'.
-
-
- [2]

From paragraph 6

- 10 (a) 'It was impossible to hear anything over the roaring of the blood in my ears'. What is the writer telling us here about how Miles was feeling?
- [1]
- (b) Give **two** reasons why Miles was unable to be sure of the exact size of the giant squid.
- (i)
- (ii) [2]
- (c) 'I didn't know whether I was within its reach'. What does 'its' refer to here? Answer in **one** word.
- [1]
- (d) What finally convinced Miles that the creature was a giant squid?
- [1]
- (e) What effect does the writer achieve by the final short sentence?
- [1]

From the whole passage

For
Examiner's
Use

11 Choose **five** of the following words. For each of them give **one** word or short phrase (not more than seven words) which has the same meaning that the word has in the passage.

- | | |
|----------------------|-------------------------|
| 1. detached (line 2) | 5. clasping (line 25) |
| 2. faintly (line 5) | 6. relatively (line 27) |
| 3. reek (line 5) | 7. exhaling (line 29) |
| 4. haul (line 10) | 8. prise (line 41) |

Five words chosen (from list above)	Answer	
()	[1]
()	[1]
()	[1]
()	[1]
()	[1]

Total for Section 2 [25]

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